SAKTHI COLLEGE OF ARTS AND SCIENCE, ODDANCHATRAM

Feedback Collected from Alumni / 2019 – 2020

| The Questionnaire | | | | | |
|-----------------------|-------|---------------------|------|--------|---------|
| Name: Dr./Mr./Ms/Mrs. | | Year of Study: | | | |
| Age (years): | Dept: | Present Occupation: | | | |
| Address | for | Communication | with | Mobile | number: |

Note: Your valuable opinions and suggestions are solicited for further improvement of the curriculum and designing of the syllabus. Your responses will be kept confidential and used only for the stated purpose. (Programme = Degree; Course = Paper)

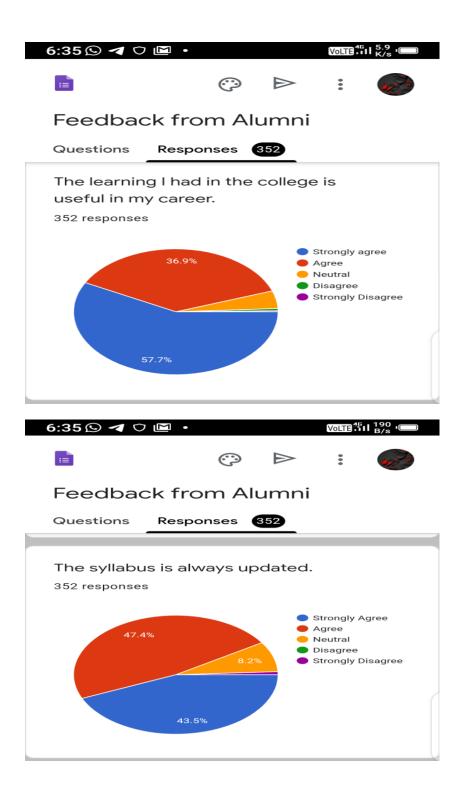
Make a tick mark in the appropriate cell:

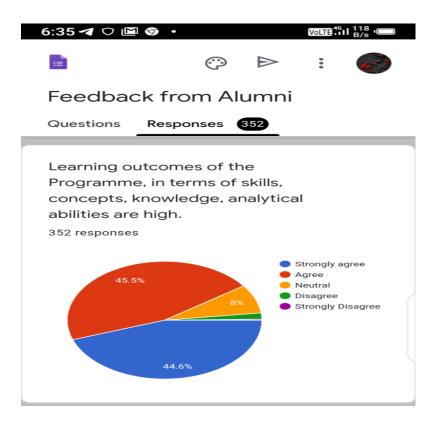
| S1 | Particulars | Strongly agree | Agree | Neutral | Disagree | Strongly disagree |
|----|---|----------------|-------|---------|----------|-------------------|
| 1 | The learning I had in the college is useful | | | | | |
| | in my career. | | | | | |
| 2 | The syllabus is always updated. | | | | | |
| 3 | Learning outcomes of the Programme, in | | | | | |
| | terms of skills, concepts, knowledge, | | | | | |
| | analytical abilities are high. | | | | | |
| 4 | The OBE based syllabus is really | | | | | |
| | appreciable. | | | | | |
| 5 | The new courses introduced meet | | | | | |
| | the contemporary requirements. | | | | | |
| 6 | The number of courses in a Programme is | | | | | |
| | normal. | | | | | |
| 7 | The college gives equal importance to the | | | | | |
| | co-curricular activities. | | | | | |
| 8 | I feel I am in no way inferior to the | | | | | |
| | graduates of the same Programme from | | | | | |
| | other institutions. | | | | | |
| 9. | The educational standards of the college | | | | | |
| | are in steady increase. | | | | | |
| | | | | | | |

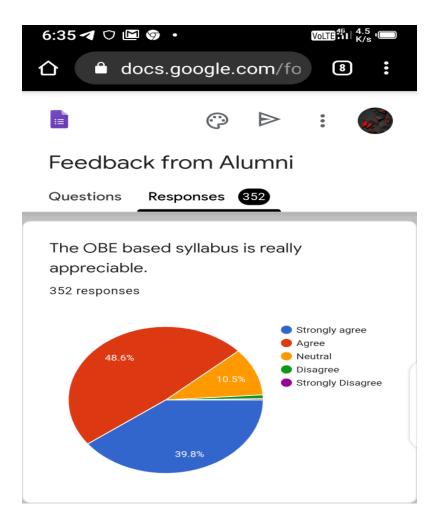
Suggestions for further improvement of the curriculum (only):

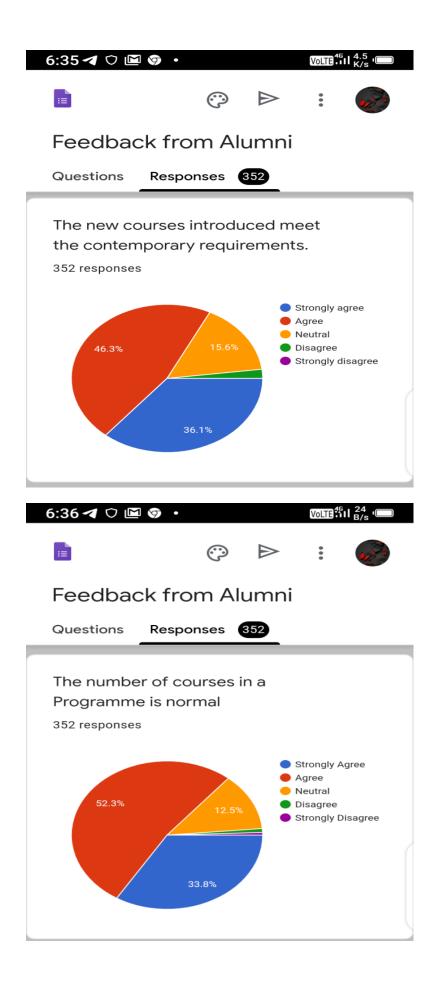
Graphical Interpretation of the Responses

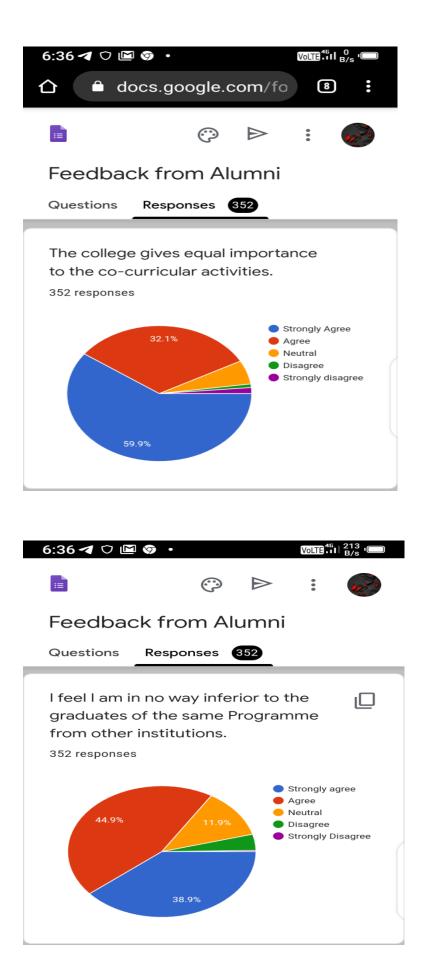
The questionnaire was sent through Google Forms, for the alumni to respond. All alumni responded to all the questions. The cumulative response is collected in the form of graphical interpretation. Individual attention is given to the questions and responses and the answer is arrived at.

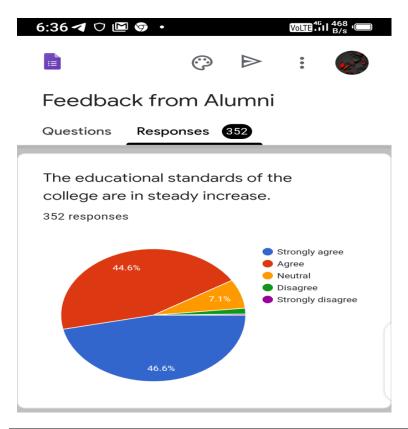












Feedback Analysis & Action Taken / 2019 - 2020

The questionnaire was sent through the online platform, Google Forms. The link was served to the alumni of the college were collected. All the respondents answered all the questions. The graphical representation was prepared on the basis of the options chosen by the respondents.

| Criterion | Analysis | Action Taken |
|--------------------------------|-----------------------------------|----------------------------------|
| The learning I had in the | Most of the respondents are | The institution decides to |
| college is useful in my | content by being a student of | strengthen yet more the |
| career. | the institution. | student concerned aspects. |
| The syllabus is always | A few respondents feel the | In the next Board of Studies, |
| updated. | absence of newness in the | more teachers will come out |
| | syllabus. | their views and do upgradation |
| | | of the syllabus. |
| Learning outcomes of the | The graduates of the college feel | The light ray of dissatisfaction |
| Programme, in terms of | that they have attained all the | is taken into consideration. |
| skills, concepts, knowledge, | expected outcomes of the | More internship and Hands- |
| analytical abilities are high. | Programme. | on-training programmes will be |
| | | planned to the present set of |

| | | students. |
|--------------------------------|-------------------------------------|-----------------------------------|
| The OBE based syllabus is | The students were new to the | By displaying and making the |
| really appreciable. | outcome-based syllabus and so | Pos and COs known to them, |
| | there is a dissatisfaction slightly | the current set of students |
| | among them. | could feel the usefulness of the |
| | | OBE based syllabus. |
| The new courses | More than 93% of the | The relevancy of the syllabus to |
| introduced meet the | respondents are satisfied with | the modern requirements |
| contemporary requirements. | the new courses introduced in | needs much attention. |
| • | the curriculum. | |
| The number of courses in a | Some of the respondents are of | The courses are fit in as per the |
| Programme is normal. | the opinion that there are too | demands of the common |
| | many courses on the whole. | structure. Suggestions will be |
| | | given in the nest Board of |
| | | studies to reduce the number of |
| | | courses. |
| The college gives equal | Most of the alumni are satisfied | The administration of the |
| importance to the co- | with the chances given to them | college encourages the students |
| curricular activities. | to take part in all academics | to participate in co-curricular |
| | related activities. | and extra-curricular activities. |
| | | So no alterations are needed. |
| I feel I am in no way inferior | There is a common notion that | No alterations needed. |
| to the graduates of the same | the college has given the alumni | |
| Programme from other | a new identity and confidence. | |
| institutions. | | |
| The educational standards | On the whole, the graduates of | Yet more innovative methods |
| of the college are in steady | the college are proud of being a | are thought about to increase |
| increase. | part of it because of the high | the standard of education. |
| | educational standards. | |

PRINCIPAL

Dr.R. There. [Dr. R. Thenmozhi]